

#ESTUDOEMCASA

BLOCO N.º 51

ANO(S)	10.º e 11.º anos / 1.º e 2.º anos de formação	DISCIPLINA Inglês
APRENDIZAGENS ESSENCIAIS	<p>COMPETÊNCIA COMUNICATIVA Compreensão oral: compreender um discurso fluido e seguir linhas de argumentação dentro das áreas temáticas apresentadas. Compreensão escrita: ler e compreender diversos tipos de texto, dentro das áreas temáticas apresentadas, recorrendo, de forma adequada, à informação visual disponível; descodificar palavras-chave/ideias presentes no texto. Produção oral: exprimir-se de forma clara sobre as áreas temáticas apresentadas.</p> <p>COMPETÊNCIA ESTRATÉGICA Pensar criticamente: relacionar vários tipos de informação, sintetizando-a de modo lógico e coerente.</p>	

Título/Tema(s) do Bloco

Flexibility at work

A. Circle the correct option.

1. One of the advantages of telecommuting is:

- a) pretending not to work.
- b) working in a flexible schedule.
- c) having less meetings.

2. One of the disadvantages of telecommuting is:

- a) mental fatigue.
- b) saving money.
- c) saving time.

B. Answer the questions.

1. What does flexibility at work mean?
2. How can we relate flexibility at work with the pandemic?
3. What has flexibility at work brought to people's life?
4. What is telecommuting?
5. What are the advantages of telecommuting?
6. What are the disadvantages of telecommuting?

C. Complete the text with the missing words.

Flexibility at work improves _____ and the employee's _____. It means working in ways that fit the employer and the employee's _____ and _____.

Employees and _____ should work together.

Besides telecommuting, working _____ and _____ are other ways of flexibility at work. It is important to have the _____ of supervisors and the _____ tools needed.

REPORTED SPEECH: questions, orders, requests and suggestions.

A. Circle the correct option.

1. When reporting orders or requests, you should use the verb in the:

- a) gerund.
- b) infinitive.
- c) present simple.

2. 'Don't talk so loud, please.'

- a) He asked me to not talk so loud.
- b) He asked me if I couldn't talk so loud.
- c) He asked me not to talk so loud.

B. Report the following questions.

1. Where will you stay?

I asked her _____

2. Have you finished the project?

He wondered _____

3. How often do you go to work by car?

She wanted to know _____

4. Did you see the boss?

I asked Dennis _____

5. What were you doing last night?

She asked me _____

6. Can she walk now?

He wondered _____

7. What about having the party outside?’

They suggested _____

8. ‘Where do you work?’, Daniel asked.

He asked me _____

9. ‘Open the door’.

Mr. Williams asked me _____

10. ‘Can you hold this for me, please?’

Tom asked me _____

11. ‘Why don’t we start our own business?’

Suzy suggested _____

12. ‘Why don’t we check with Raphael?’

The boss suggested _____